

Somerset Berkley

Regional School District

All Students Achieving Excellence

District Strategy 2017-2020

MISSION

The SBRHS community inspires and guides everyone to inquire, adapt, persevere, and innovate.

VISION

All key stakeholders are challenged to establish individual goals; engage in innovative problem solving, develop effective communication skills; use technology responsibly, and become positive contributors to society, thus achieving their full potential in a rigorous, relevant, and safe learning environment.

STRATEGIC OBJECTIVES STRATEGIC PRIORITIES 1. Develop and recommend a comprehensive counseling services model that addresses all students' needs. 2. Implement, review, and improve the advisory program. **Student Learning** 3. Develop and implement a system for students to demonstrate their mastery of 21st Promote 21st century skills and century skills through authentic assessments, including a capstone project. cultivate partnerships that extend 4. Increase students' opportunities for early college and/or career experiences and support teaching and learning to through partnerships with the higher education and business communities. prepare students for success in 5. Enhance student learning by creating a personalized, student-centered learning college, careers, and life in a rapidly environment in which every student has a school-issued device to use in school changing and challenging global and at home. society. 6. Develop and implement a multi-tiered system of supports to address academic and social-emotional needs of students to ensure that the district accelerates achievement and growth for all students. 1. Provide targeted, research-based professional development and meaningful **Teaching** collaborative planning time for all staff. 2. Ensure a rigorous learning environment in all classrooms using research-based Create a collaborative learning teaching and learning strategies. culture that fosters creativity, 3. Review, develop, and implement a modern curriculum that addresses future needs. inquiry, collaboration, reflection, and 4. Develop and implement a peer observation model to showcase effective data-use to address individual instructional strategies through collaboration. student needs in order to improve learning for all students. 5. Effectively use data to inform practice, provide targeted interventions, and to make data-driven decisions. **Family and Community** 1. Use multiple communication strategies with SBRHS families and the community to promote positive events and successes of the school. **Engagement** 2. Expand opportunities for parent and community engagement. Increase parent and community 3. Create a marketing plan for future students and families. engagement and build community 4. Increase family and student awareness of the important roles they have in support for the vision, mission, and achieving the strategic plan's student learning objective and priorities. ongoing success of SBRHS. **Sustainable Funding Model** 1. Pursue new revenue sources to fund the district's needs and the objectives of the Support the goals of the district by strategic plan. improving efficiencies, developing 2. Create a facilities plan. key performance indicators (KPIs) 3. Maintain or improve community perceptions of the value of district services. and constructing a model of 4. Use data to identify efficiencies, cost reductions and new sources of revenue. sustainable funding.

THEORY OF ACTION

IF we provide a safe yet challenging learning environment focused on all students acquiring and authentically demonstrating the essential skills for future success while having the necessary supports, and IF we maximize professional collaboration and learning opportunities for educators that focus on meeting the individual learning needs of students in 21st century classrooms, and IF we engage families and the communities to support this work THEN all students will be prepared to experience success and achieve excellence in their rapidly changing worlds.